



BSD#7 LRSP Strategic Objective ACTION PLAN: 2010-11

1.02 WH P+ Math

Action Plan Projected Completion Date: Spring 2011	Leader: Math LRSP PLC Team Members: Classroom teachers, math paras, Instructional Coach, Math Counts tutors, volunteers, CAP mentors, Before & After School paraprofessionals
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Strategic Objective (SO): 1.02 Proficient Plus (P+) goals will be determined in Math, Reading, Science and Writing based upon district and state assessments, with future development in other academic areas.

Evaluation Plan: (Describe steps you'll take to determine if you've reached your strategic objective.)

1. Administer easyCBM at the beginning of the year as a diagnostic assessment
2. Develop/identify grade level formative assessments to determine student progress toward meeting state standards.
3. Review summative assessments, (end of unit tests, MontCAS, etc.) to determine if we have met our objective.
4. Establish criteria for identifying K-2 students at less than a P+ level and provide supplemental instruction.

Best Practice Investigation: (What information is uncovered looking at best practice in relation to your strategic objective?)

We will research and implement various methods of differentiating instruction to better meet student needs.

We will develop formative and summative assessments based on the state standards to measure student progress.

To research best practice in providing supplement opportunities for the NP students.

Action Steps	Who?	Timeframe
What actions will be taken to achieve this SO? Include what staff may need to learn to accomplish this SO. <ol style="list-style-type: none"> 1. Review MontCAS scores, formative & summarize assessments from the previous year to identify grade level strengths and weaknesses 2. Administer the easyCBM as a diagnostic assessment 3. Monitor and adjust instruction based on student response to formative assessments 	Who will be responsible for what actions? <ol style="list-style-type: none"> 1/2 Classroom teachers, Instructional Coach, math paras & Special Ed. Teachers 3. Classroom teachers and Instructional Coach <ol style="list-style-type: none"> a.) identify or develop formative assessments and 	What is a realistic timeframe for each action? <ol style="list-style-type: none"> 1. Fall 2010 & ongoing 2. Sept. 2010 3/4/5. Throughout the 2010-2011 school year

<ul style="list-style-type: none"> 4. Identify/develop assessments based on state standards and provide supplemental instruction K-2. 5. Principal will supervise math program through classroom observations & meetings with classroom teachers and math paras. 6. Collaborate with parents of students at a novice or nearing proficient level to assist them in knowing how to help their children 7. Conduct a Grade Level Math Night for families to familiarize them with the math standards and Everyday Math Curriculum 8. Investigate Guided Math 	<p>b.) implement instructional modifications accordingly</p> <ul style="list-style-type: none"> 4. K-2 teachers & Instructional Coach, specialists and instructional paras 5. Principal 6. Principal & Classroom Teachers 7. Classroom Teachers 8. Instructional Coach and one teacher 	<ul style="list-style-type: none"> 6. Fall, winter, and spring Parent/Teacher Conferences 7. Fall 2010 8. October 2010
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In a year, we hope to see the following progress on this strategic objective: 1.) All students made progress in math 2.) 80% of the students who started the year at a (NP) Nearing Proficiency level achieve a Proficient Plus (P+) level